

Cambridge International AS & A Level

ISLAMIC STUDIES 9488/32

Paper 3 Heritage of Islam

October/November 2024

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

Answer two questions in total:

Section A: answer one question.

Section B: answer one question.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].

ω ω Ν Ο *

This document has 4 pages.

DC (DE/FC) 337537/1 © UCLES 2024

[Turn over

Section A

Answer EITHER Question 1 OR Question 2.

EITHER

1 Study Fig. 1.1 which shows Umayyad constructions.

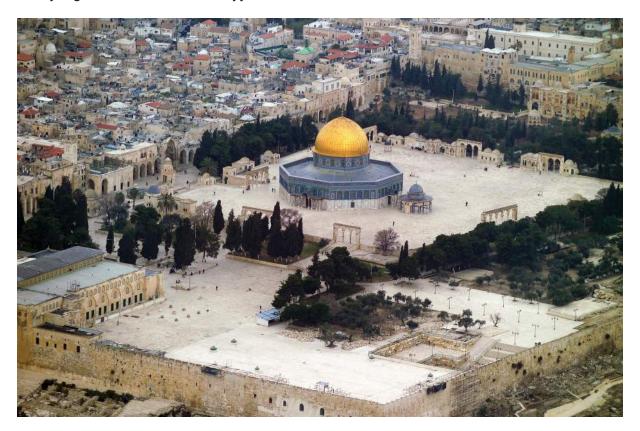


Fig. 1.1

- (a) Explain the ways in which the Umayyad caliphs provided religious leadership.
 You should refer to Fig. 1.1 and your own knowledge in your answer. [10]
- (b) 'The main purpose of the Umayyad caliphs was to provide religious leadership.' Do you agree? You should make reference to different points of view in your answer. [15]

[Total: 25]

© UCLES 2024 9488/32/O/N/24

2 Study Fig. 2.1 which shows Mahmud of Ghazni receiving a robe from the Abbasid Caliph.



Fig. 2.1

- (a) Explain how the Abbasid caliphs strengthened their rule.
 You should refer to Fig. 2.1 and your own knowledge in your answer. [10]
- (b) Discuss how far the power of the Abbasid caliphs still inspires Muslims today.
 You should make reference to different points of view. [15]

[Total: 25]

Section B

Answer EITHER Question 3 OR Question 4.

EITHER

- 3 (a) Explain how one significant work written by a Muslim that you have studied might be used to invite people to Islam.[10]
 - (b) 'It is more effective to use different sources for different people.'
 Discuss this statement with regard to ways in which Muslims might explain to others their main beliefs (da'wah) today. [15]

[Total: 25]

OR

- **4** (a) Explain the meaning of domes and geometrical patterns in Islamic architecture. [10]
 - (b) Discuss the effectiveness of Islamic architecture in portraying Muslim beliefs about God. [15]

[Total: 25]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

© UCLES 2024 9488/32/O/N/24